

Dear Parents,

The summer reading program at SSCA is a way to develop in your child a love for reading and to maintain the current level of skills that your child has worked to achieve during the school year. We hope that you will enthusiastically support this program and make reading a daily part of your child's summer.

Happy Reading!

The Elementary Teachers

How to Help Your Child Select a Book

YOU are the key in helping your child select summer reading books that will be of high interest and will also be at your child's ***independent reading level***.

The independent reading level is the level at which your child can comfortably read and understand material without adult assistance. Please use these guidelines in helping your child select appropriate reading material.

- Find books about a favorite topic or hobby
- Look for books by a favorite author or illustrator
- Browse through the book to see if the illustrations are interesting. Read the book summary on the back cover or book jacket.
- Choose a book that is at an independent reading level. Use the "Five Finger Rule." Choose a book that you think is appropriate. Open to any page and have your child start reading. If he/she comes to five words that are not pronounced correctly or are not easily understood, put the book back. It will be too hard for the child.
- When choosing picture books, you may want to use the "Three Finger Rule."

Summer Reading for Students Entering Grades 1 & 2

Students entering 1st and 2nd grade should read 8 books of which **3 must be on the same theme, and 5 are books of your choice.**

Books on a Theme: Read 3 books about a theme of your choice. For example, the following books would be appropriate for a theme on DOGS:

Barry the Bravest Saint Bernard by Lynn Hall

Okay, Good Dog by Ursula Landsoff

Your Pet Dog by Elaine Landau

Me and My Pet Dog by Christine Morley

Puppy Love by Dick King-Smith

Books of Your Choice: Read 5 books of your choosing. Librarians and salespersons can aid you in selecting the correct reading level for your child. We encourage you to use your township library, your church library, and local bookstores. Ask your local librarian for a list of Newbery or Caldecott Award books for further choices.

Grade 1 and 2 Summer Reading Record

Please turn this page in to your teacher on the 1st day of school.

Name: _____ Grade: _____

Teacher: _____

I have read the following books over the summer:

	Title	Author	Date Completed
1			
2			
3			
4			
5			
6			
7			
8			

My theme is: _____

Parent Signature: _____

Suggested Authors for Students Entering 1st, 2nd and 3rd Grades

<p>Aardenma, Verna Allard, Harry Anderson, C. W. Baglio, Ben Benchley, Nathaniel Bond, Felicia Bonsall, Crosby Brett, Jan Brown, Marc Brown, Margaret Wise Bulla, Clyde Robert Bunting, Eve Burgess, Thorton Burton, Virginia Carle, Eric Carrick, Carol Caudhill, Rebecca Cooney, Barbara Crews, Donald Davoll, Barbara DeAngeli, Marguerite DeJong, Meindert Delton, Judy Dennis, Wesley DePaola, Tomie Eastman, Patricia Fatio, Louise Friskey, Margaret Gray, Genevieve</p>	<p>Giff, Patricia Reilly Greenfield, Eloise Grimm Brothers Harrison, David L. Himler, Ronald & Ann Hoban, Lillian Hoff, Syd Hogrogian, Nonny Hurd, Edith Thacher Keats, Ezra Jack Kellogg, Steven Kessler, Leonard Krauss, Ruth Lionni, Leo Lobel, Arnold MacLachlan, Patricia Marshall, James Martin, Bill McCloskey, Robert McGovern, Ann McKissack, Patricia Milne, A. A. Minarik, Else H. Munsch, Robert Osborne, Mary Pope Parish, Peggy Peet, Bill Polacco, Patricia Provenson, Alice</p>	<p>Rabe, Bernice Rey, H. A. Rinkoff, Barbara Rylant, Cynthia Sadler, Richard Schlein, Miriam Selsam, Millicent Sendak, Maurice Sharmat, Marjorie Spler, Peter Steig, William Tresselt, Alvin Turtle, Brinton Waber, Bernard Ward, Lynd Wells, Rosemary Wildsmith, Brian Wittman, Sally Yashima, Taro Yolen, Jane Zion, Gene Zolotow, Charlotte</p> <p>Advanced Readers: Lewis, C. S. Warner, Gertrude White, E. B. Wilder, Laura Ingalls</p>
---	---	---