

Dear Parents,

The summer reading program at SSCA is a way to develop in your child a love for reading and to maintain the current level of skills that your child has worked to achieve during the school year. We hope that you will enthusiastically support this program and make reading a daily part of your child's summer.

Happy Reading!

The Elementary Teachers

How to Help Your Child Select a Book

YOU are the key in helping your child select summer reading books that will be of high interest and will also be at your child's ***independent reading level***.

The independent reading level is the level at which your child can comfortably read and understand material without adult assistance. Please use these guidelines in helping your child select appropriate reading material.

- Find books about a favorite topic or hobby
- Look for books by a favorite author or illustrator
- Browse through the book to see if the illustrations are interesting. Read the book summary on the back cover or book jacket.
- Choose a book that is at an independent reading level. Use the "Five Finger Rule." Choose a book that you think is appropriate. Open to any page and have your child start reading. If he/she comes to five words that are not pronounced correctly or are not easily understood, put the book back. It will be too hard for the child.

Exciting Activities to Expand Your Child's Summer Reading

1. Write about your favorite (or most exciting, surprising, interesting, confusing) part.
2. Draw a picture illustrating part of the book.
3. Draw the main character of the book. Make talking bubbles. Have the character describe him/herself.
4. Draw a picture of the setting of the book.
5. Pick a book that is a fantasy. List the reasons why it is a fantasy.
6. Make puppets from paper bags or popsicle sticks to act out the story.
7. Would you recommend this book to a friend? Write a recommendation for this book.
8. Beginning-Middle-End. Fold a paper into thirds. Tell how the story begins, what happens in the middle and how it ends. If you would like, you may draw pictures to tell about the beginning, middle and end.
9. Come up with a different ending for the story and write it.
10. Does this story remind you of a Bible story? Tell how they are similar.
11. Did the main character demonstrate a godly character trait? Which one? Give an example.
12. Did you learn a new vocabulary word? Use it in a sentence.

Summer Reading for Students Entering 4th and 5th Grade

Students entering 4th and 5th grades should read 6 books, of which 1 must be a biography, 3 must be on the same theme, and 2 are books of your choice.

Books on a Theme: Read 3 books about a theme of your choice. At least one of the books should be non-fiction, or informational. For example, the following books would be appropriate for a theme on DOGS:

Barry, the Bravest Saint Bernard by Lynn Hall

Okay, Good Dog by Ursula Landsoff

Your Pet Dog by Elaine Landau

Me and My Pet Dog by Christine Morley

Puppy Love by Dick King-Smith

Barkis by Clare Turley Newbery

Biography - Read 1

Books of Your Choice - Read 2

We suggest the authors listed. Librarians and salespersons can aid you in selecting the correct reading level for your child. We encourage you to use your township library, your church library, and local bookstores. Ask your local librarian for a list of Newbery or Caldecott Award books for further choices.

<u>Fiction</u>	Lawson, Robert	Epstein, Sam & Beryl
Armstrong, William H.	Lenski, Lois	Freedman, Russell
Atwater, Richard & Florence	Lewis, C.S.	Gallant, Roy A.
Bailey, Carolyn S.	Lingren, Astrid	George, Jean C.
Baum, Frank	Little, Jean	Johnson, Gerald W.
Bishop, Claire	Lofting, Hugh	Kramer, Stephen
Brink, Carol	MacGregor, Ellen	Landmark Books
Ryrie	Morey, Walt	Lauber, Patricia
Brooks, W.R.	North, Sterling	Liers, Emil E.
Bumford, Shelia	Norton, Mary	North, Sterling
Butterworth, O.	Robertson, Keith	Simon, Seymour
Byers, Betsy	SanSouci, Robert	Selsam, Lilicant
Cameron, Eleanor	Selden, George	Taylor, Barbara
Carlson, Natalie	Seredy, Kate	Zim, Herbert
Christopher, Matt	Sewell, Anna	Spencer
Clark, Anne	Sobol, Donald	<u>Christian Fiction</u>
Nolan	Speare, Elizabeth G.	Bibee, J.
Cleary, Beverly	Sperry, Armstrong	Hutchens, Paul
DeAngeli, Marguerite	Steele, William O.	Leppard, Lois Gladys
DeJong, Meindert	Stolz, Mary	Lewis, C.S.
Dubois, W.P.	Travers, P.L.	McCusker, Paul
Edmonds, Walter D.	Uchida, Yoshiko	Peretti, Frank
Enright, Elizabeth	VanAllsburg, Chris	Roddy, Lee
Estes, Eleanor	Warner, Gertrude C.	St. John, Patricia
Farley, Walter	White, E.B.	
Fox, Paula		

Fritz, Jean	Wilder, Laura	<u>Poetry</u>
Gates, Donald	Ingalls	Fisher, Aileen
George, Jean C.	Williams, Jay	Frost, Robert
Gipson, Fred	Worjciechowska, M.	O'Neill, Mary L.
Hamilton, Virginia	Yarbrough, Camilie	Richards, Laura
Henry, Marguerite	<u>Non-Fiction</u>	Sandburg, Carl
Holm, Anne	Adamson, Joy	Stevenson, Robert L.
Kjefelgaard, Jim	Antonacci, Robert J.	
Kipling, Rudyard	Earle, Olive L.	

4th and 5th Summer Reading Record

Please return this page to your teacher on the 1st day of school.

Name: _____

Grade: _____

Teacher: _____

I have read the following books over the summer:

Theme: _____

Why did you choose this theme?

1. Title _____

Author _____

2. Title _____

Author _____

3. Title _____

Author _____

Biography

Title _____

Author _____

Name one thing you admired about the person, and tell why:

Book of your choice #1

Title _____ Author _____

On the back of this paper, draw a detailed illustration of your favorite part of this book.

Book of your choice #2

Title _____ Author _____

Write one sentence for each part of the story:

Beginning: _____

Middle: _____

End: _____