

Dear Parents,

The summer reading program at SSCA is a way to develop in your child a love for reading and to maintain the current level of skills that your child has worked to achieve during the school year. We hope that you will enthusiastically support this program and make reading a daily part of your child's summer.

Happy Reading!

The Elementary Teachers

How to Help Your Child Select a Book

YOU are the key in helping your child select summer reading books that will be of high interest and will also be at your child's ***independent reading level***.

The independent reading level is the level at which your child can comfortably read and understand material without adult assistance. Please use these guidelines in helping your child select appropriate reading material.

- Find books about a favorite topic or hobby
- Look for books by a favorite author or illustrator
- Browse through the book to see if the illustrations are interesting. Read the book summary on the back cover or book jacket.
- Choose a book that is at an independent reading level. Use the "Five Finger Rule." Choose a book that you think is appropriate. Open to any page and have your child start reading. If he/she comes to five words that are not pronounced correctly or are not easily understood, put the book back. It will be too hard for the child.

Summer Reading for Students Entering Grade 3

Students entering Grade 3 should read at least 5 books over the course of the summer. These books should be at the child's independent reading level and at least 50 pages in length. Three of the books should be on the same theme. This means that the three books can be on the same topic (dogs, explorers, etc.), the same type of book (historical fiction, mysteries, nonfiction, etc.), or the same author.

Suggested Authors for Students Entering 1st, 2nd and 3rd Grade

Aardenma, Verna	Giff, Patricia Reilly	Rabe, Bernice
Allard, Harry	Greenfield, Eloise	Rey, H. A.
Anderson, C. W.	Grimm Brothers	Rinkoff, Barbara
Baglio, Ben	Harrison, David L.	Rylant, Cynthia
Benchley, Nathaniel	Himler, Ronald & Ann	Sadler, Richard
Bond, Felicia	Hoban, Lillian	Schlein, Miriam
Bonsall, Crosby	Hoff, Syd	Selsam, Millicent
Brett, Jan	Hogrogian, Nonny	Sendak, Maurice
Brown, Marc	Hurd, Edith Thacher	Sharmat, Marjorie
Brown, Margaret Wise	Keats, Ezra Jack	Spler, Peter
Bulla, Clyde Robert	Kellogg, Steven	Steig, William
Bunting, Eve	Kessler, Leonard	Tresselt, Alvin
Burgess, Thorton	Krauss, Ruth	Turkle, Brinton
Burton, Virginia	Lionni, Leo	Waber, Bernard
Carle, Eric	Lobel, Arnold	Ward, Lynd
Carrick, Carol	MacLachlan, Patricia	Wells, Rosemary
Caudhill, Rebecca	Marshall, James	Wildsmith, Brian
Cooney, Barbara	Martin, Bill	Wittman, Sally
Crews, Donald	McCloskey, Robert	Yashima, Taro
Davoll, Barbara	McGovern, Ann	Yolen, Jane
DeAngeli, Marguerite	McKissack, Patricia	Zion, Gene
DeJong, Meindert	Milne, A. A.	Zolotow, Charlotte
Delton, Judy	Minarik, Else H.	
Dennis, Wesley	Munsch, Robert	Advanced Readers:
DePaola, Tomie	Osborne, Mary Pope	Lewis, C. S.
Eastman, Patricia	Parish, Peggy	Warner, Gertrude
Fatio, Louise	Peet, Bill	White, E. B.
Friskey, Margaret	Polacco, Patricia	Wilder, Laura Ingalls
Gray, Genevieve	Provenson, Alice	

Grade 3 Summer Reading Record

Please hand this page in to your teacher on the 1st day of school.

Name: _____ Grade: _____

Teacher: _____

I have read the following books over the summer:

	Title	Author	Date Completed
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

*****Note***** *Only 5 books are required.*

The 3 books from above that I read on one theme are:

	Title	Author

My theme is: _____

Parent Signature: _____